

Name of the Educational Program: Master's Program in International Law

Qualification to be awarded: Master in International Law

Amount of Program in Credits: 120 ECTS

Language of Instruction: English

Level of Higher Education: Master's Degree

Type of the Educational Program: Academic

Purpose of the Program:

The aim of the International Law program is to prepare a student of the second cycle of higher education, who will be equipped with practical knowledge as well as be able to conduct an independent research. International law program of the School of Law and Politics aims at educating professionals who are equipped with the knowledge of international law practice and democratic values, promoting graduate employment and their career growth in the State or Non-State institutions.

Preconditions for the admission to the program:

International Law program is designed for those students who already hold Bachelor's degree in Law or equivalent and want to strengthen their knowledge in the field of International Law.

Consequently, students who want to apply for the program should: 1) hold a Bachelor's degree in law or equivalent; 2) Successfully pass Unified National Examinations and 3) Fulfill the internal procedures which is made up of the following stages: Analysis of the documentation: submitting the University

application form (contains professional biography of the applicant); Pass exam in the English language (or submit certificate proving English language proficiency: TOEFL, IELTS..); Interview with the selection committee that will examine applicant's knowledge and skills necessary for the field.

Learning Outcomes/Competences:

Knowledge and understanding:

Students have a deep, thorough knowledge of the field, which is reflected in the understanding of the structure, institutions and topics relevant to the specialization. Students can discuss these events from the analytical, multilateral perspective and can see the connections between different spheres.

Students have a deep, thorough knowledge of international law that allows for the possibility of forming new perspectives while solving complex problems. Students understand the ways of solving issues in the relevant area. Students acquire knowledge of various models of different legal systems that are developed through domestic, foreign and international agreements, as well as the dynamic development and process of these legal systems, which is supported by the illustration of practical examples and cases.

Comparative approach offered by the program enables students to expand their viewpoint on legal culture and acquire various methods for legal argumentation.

The structure and content of the program offers students comprehensive knowledge in different spheres of international law and various international aspects related to the field. In addition, students can analyze and interpret complex legal texts.

During the program, students are taught the English Language (including legal terminology), which gives them the opportunity to lead judicial practice in a foreign language.

Applying knowledge:

Students will be able to use and implement the knowledge and experience received during the studies. Students have the ability to generate new ideas. Students can provide adequate and effective ways of solving problematic situations with limited time and resources.

Students can adapt to a foreign environment and perform appropriate actions. Significant part of the learning process is dedicated to the research component, which allows students to acquire skills in order to conduct a high-level research.

Using clarification methods, students have the ability to assess complex legal problems and develop creative solutions.

Students have the ability to use their knowledge in practice. With the acquired skills and knowledge, students are able to identify complex problems, generate solutions, create legal documents (including contracts and agreements), and provide practical legal advice.

Students are able to work in an international environment, as they have good command of the English language. At the same time, comparative approach helps students to identify, understand and analyze international legal issues and fit them into the Georgian legal environment. This will also enable students to work freely not only with Georgian but also with foreign clients. Using the acquired knowledge, students have the ability to participate in international and multilateral legal projects, prepare memoranda and legal findings of these projects.

As a result of working with complex legal texts, students will be able to gain research and analytical skills, which can successfully be used in practice.

Making judgments:

Students have the ability to recognize the problem, find effective solutions and justify their approach. Students can research, process, and assess information from various sources and provide a reasonable conclusion. Students are equipped with analytical skills to assess information and current events revolving around him/her.

Concerning updated legislative regulations, court practice and scientific approach students are able to analyze changes and make conclusions based on that

Students can identify and analyze facts that are necessary for detecting important information from relevant legal issues and provide solid legal solutions. Based on the knowledge and experience received during the studying process, students are able to view legal problems in different aspects, discuss various legal arguments and alternatives, and clearly formulate their opinions. Students will also be able to clearly and correctly conduct legal proceedings and apply the relevant legal concepts to factual circumstances.

Based on the specifics of the program, students will be able to analyze complex legal papers, understand complex judicial decisions and formulate a relevant decision (ratio decidendi), as well as to provide scientific basis for a substantially grounded position and a competent conclusion.

Communication skills:

Students can convey their arguments and findings to the academic and professional community in native and foreign languages both orally and in written form. Students are further able to understand new information and communication tools, and independently process information in a foreign language. The format of the program enables students to work effectively within the team.

Students can convey their arguments and findings to the academic and professional community in native and foreign languages both orally and in written form. Instruction language of the program is English, which enables students to use legal terminology orally as well as in a written form. Furthermore, students have the ability to discuss their opinions and arguments not only with lawyers but also with interdisciplinary groups.

Acquired knowledge and experiences enable students to develop informed and competent legal decision. Students have the ability to make critical comments and debate around the issues discussed. They can critically evaluate the existing position, develop a different viewpoint and defend it. Students can find, exploit and use all the relevant sources of law in Georgian as well as in English to solve a legal problem.

Learning skills:

Students can continue studies independently, has high awareness of the learning process and advanced skills for strategic planning. The methodology used during the learning process helps students to develop analytical skills, work regularly with the textbook, lecturers and team both in Georgian and foreign languages.

Students can independently determine the synthesis of theoretical components and practical experiences; enhance knowledge based on the latest methods in the relevant field, analysis of primary sources, scientific articles and court decisions.

Students have the need to pursue professional growth, which implies enhancing practical experience, as well as scientific activities. They have the ability to constantly follow legislative amendments, court practice, and scientific innovations and renew knowledge. They can also independently enhance knowledge based on innovations in the field of international law. Graduates of international law can continue their studies on Doctoral Program and engage in academic activities.

Values:

Students can evaluate their own and others' views regarding different values and responsibly follows the professional code of ethics in their professional work. Students have the ability to appreciate and respect the differences and cultural diversity. Students have the ability to act responsibly and with civil self – awareness. Students fully understand the importance of equal opportunities and gender issues.

Students are able to analyze existing legal values to ensure fair balance of interest of the parties.

Students are aware of public interests and values while engaging in scientific or practical activities. Graduates serve to protect the principles of human rights and the rule of law. They fully realize the responsibility they have taken, act in good faith and if necessary, contribute to the formation of new values.

Teaching and learning methods:

- Lecture
- Team Work
- Practical Work
- Seminar
- Presentations
- Teaching with electronic resources
- E-Learning
- Case Study
- Other

Lecturer is encouraged to use above-mentioned or any other methods regarding the aim of the course. Teaching methods are demonstrated in syllabi.

Evaluation system for student knowledge:

The learning component of this and the program encompasses students' active participation in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

Assessment of acquired knowledge on the program is organized in accordance with the Order No. 3 by the Minister of Education and Science of Georgia, January 5th, 2007 - "The Rule of Calculation of Higher Education Program Credits".

Evaluation of student's learning results in each component of the program must include mid-term (Onetime or Multiple) and summative evaluation, which as a result for final assessment (100 Points).

Mid-term and summative evaluations (Evaluation forms) include evaluation component/components, what determine ways to assess student's knowledge and/or ability and/or competence (Written/oral Exam, written/oral quiz, homework, practical/theoretical work, etc.). Assessment component unites

homogeneous assessment methods (Test, essay, presentation, discussion, performance of theoretical/practical assignment, teamwork, participation in discussion, etc.). Assessment method/methods are measured by assessment criteria, by which achievement of learning outcomes is being measured.

Each assessment form and component has certain value allocated from the final score (100 Points), what is indicated in each Syllabus and is being communicated to each student in the beginning of the semester.

The evaluation of the achievement of the student's learning results in each component of the program should include mid-term and summative evaluations. Credits shall not be awarded by using only one form of evaluation (mid-term or summative evaluation).

Under the evaluation system there are five types of positive evaluation:

- (A) Excellent –91-100 points of evaluation;
- (B) Very good –81-90 points of evaluation;
- (C) Good – 71-80 points of evaluation;
- (D) Satisfactory –61-70 points of evaluation;
- (E) Sufficient –51-60 points of evaluation.

In addition, two types of negative evaluation:

- (FX) Did not pass – 41-50 out of the maximum evaluation, which means that the student needs to work more to pass the examination and he/she shall be given the possibility to retake the examination after the self-study;
- (F) Fail – 40 points or less out of the maximum evaluation, which means that the work done by the student is not enough and he/she has to retake the course.

In case of (FX) evaluation in any component of the educational program, the University must hold an additional examination within not later than 5 days after the announcement of the results of the summative examination. This obligation shall not apply to the dissertation, Master's project/thesis or other scientific project/paper. The points, awarded to the student in the summative evaluation, shall not be added to the evaluation of the student at the additional examination. The evaluation obtained by the student at the additional examination is the summative evaluation and shall be included in the final evaluation of the component of the educational program. In case of taking 0-50 points in the final evaluation, including the evaluation obtained at the additional examination, the student evaluation will be F-0 points.

The calculation of the Grade Point Average (GPA) is part of the system of evaluation of the student's knowledge. The student's Grade Point Average (GPA) is calculated by multiplying the evaluation, obtained by the student in every subject of the educational program, to the credits of that subject. The product

of multiplication of the subjects and credits is summed up and divided by the total number of the credits of the taken subjects. The weight of the point in the calculation of the average number is:

A = 4

B = 3, 2

C = 2, 4

D = 1, 6

E = 0, 8

Field of Employment:

Master's law program graduates will be able to use the knowledge in private as well as in state or international organizations where the Master's degree is required and it is not mandatory to pass the state qualification examinations. The program provides deep theoretical knowledge as well as practical skills that allows graduates to start successful careers in the legal field. In addition, graduates can continue their studies on PHD program, which is focused on preparing a higher-level specialist or researcher.

Graduates of the program will be able to pass state qualification examinations that are mandatory to be admitted to the High School of Justice as well as to hold the position of the attorney or the prosecutor.

Opportunity for continuing education process:

Graduates are entitled to continue their studies in other Georgian or Foreign Higher Educational Institutions on a PHD program or change their field of studies if the program is not limited with a special prerequisite.

Information about human resources necessary for the program implementation:

Sufficient human resources are being involved in the implementation of the program. Courses from the educational program are being led by academic personnel of the University, as well as invited specialists with sufficient experience and competence.

Additional information about human resources is available in Annex N2.

Information about material resources necessary for the program implementation:

The University infrastructure and material-technical resources are fully available for students to reach the learning outcomes included in this and that program:

- Academic audits and conference halls equipped with appropriate inventory;
- Library, equipped with computer hardware and informational-communicational technologies;
- Computer classes, computer hardware connected to internet and internal network and adequate computer software in learning/teaching process;
- Different technical equipment et cetera.
- Audio-video equipment, software and hardware support necessary to implement the program.

The educational program is provided with appropriate manual and methodical literature. The University's library provides students with electronic textbooks relevant to the syllabus, educational-methodical and scientific literature, as well as the library's database.

Material resources owned and possessed by the University, ensures the Digital Media and Communication bachelor program to implement its objectives and achieve planned learning outcomes.

Buildings and Structures - Educational bachelor program is carried out in the buildings and structures owned and leased by the university, where sanitary-hygienic and safety norms are highly respected (the buildings are equipped with installed alarms, fire extinguishers, video control system takes place on the perimeter, order is maintained by the custodial servant of the university). The building is in full accordance with the technical requirements established for the institutions, lecturing and practicum auditoriums are equipped with relevant technique and inventory (projector, chairs, desks, boards et cetera).

Library - In the library of the University the relevant printed and electronic fund of the bachelor's educational program is preserved, which is available for the students, invited and academic personnel. In the reading hall, students have the opportunity to use internet and international electronic resources (EBSCO; JSTOR; Cambridge Journals Online; BioOne Complete; e-Duke Journals Scholarly Collection; Edward Elgar Publishing Journals and Development Studies e-books; IMechE Journals; New England Journal of Medicine; Open edition Journals; Royal Society Journals Collection; SAGE Premier). The library of the university has electronic catalogue.

Working Space of Academic Personnel - The working space of academic personnel is equipped with the relevant inventory and technical equipment (chairs, tables, wardrobes, computers with the access to internet, Xerox multifunctional machine).

Information and communication technologies - The University uses information and communication technologies in order to facilitate the implementation and administration of bachelor's educational program in Digital Media and Communication. There is a corresponding software for the bachelor's educational program in Communication, the existing computer hardware meets the contemporary requirements, is connected to the internet and is available for students, academic, invited and administration personnel. Electronic system – lmb.gipa.ge – is used for assessing student's knowledge and to coordinate teaching process. The system provides students with access to assessments, facilitates the control of academic attendance of students and the learning process in general. Through the web-page, which contains information about the educational programs and the learning process, the University provides publicity and accessibility of information.

Head of the Program:

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Structure and description of the program:

Course Distribution of the Master Program

№	Code of the Course	Precondition	Course/Module	ECTS credit				Hour Distribution for Students	
				I year		II Year		Contact hours	Independent hours
				semester					
				I	II	III	IV		
			Mandatory General Courses	21	24	12	6		
1.	Law 503	N/A	Legal English/Legislative Drafting	9/225				63	162
2.	Law 519	N/A	Public International Law	6/150				39	111

3.	Law 610	N/A	Comparative Contract Law	6/150				41	110
4.	Law 505	Law 519	International Human Rights Law		6/150			39	111
5.	Law 650	N/A	Private International Law		6/150			39	111
6.	Law 525	Law 503	Introduction to Comparative Corporate Law		6/150			38	112
7.	Law 625	Law 519	International Trade Law		6/150			42	108
8.	Law 600	Law 505	Comparative Constitutional Law			6/150		42	108
9.	Law 670	Law 519	International Criminal Law			6/150		41	109
10	Law 685	Law 503	Academic Legal writing				6/150	40	110
			Mandatory Courses for International Public Law concentration		12	5			
1.	Law 760	Law 519	EU Law		6/150			40	110
2.	Law 615	Law 519	International Humanitarian Law		6/150			40	110
3.	Law 630	Law 519	International Law of Treaties			5/125		39	86
			Mandatory Courses for International business Law concentration		12	5			
1.	Law 640	Law 525	International Investment Law		6/150			39	111
2.	Mgt 540	Law 525	Corporate Governance		6/150			39	111
3.	Law 620	Law 610	Intellectual Property Law			5/125		39	86
			Elective Courses		5	5			
1.	Law 660	Law 519	Law of International Organizations		5/125			39	86
2.	Law 740	Law 610	International Business Transactions		5/125			39	86
3.	Law 680	Law 505	Contemporary Challenges to the Protection of Human Rights			5/125		39	86
4.	Law 675	Law 610 Law 525	Deals Workshop: negotiating business transactions			5/125		33	92
5.	Law 550L	Law 525	Advance topics of Comparative Corporate Law			5/125		33	92
6.	Law 695	N/A	Willem Vis International Commercial Arbitration Moot			6/150		50	100
7.	Law 700	N/A	Philip C. Jessup International Law Moot Court Competition			6/150		50	100

8.	Law 750L	N/A	Internship			5/125		15	110
Research								30	
1.	Law 690	Law 685	Master Thesis					30/750	
				semester	21	41	22	36	
				year	62		58		
				total	120				

List of Competences

Course Distribution of the program

№	Code of the subject	Course/Module	competences					
			Knowledge and understanding	Applying Knowledge	Ability to make conclusions	Communication Skills	Learning Skills	Values
Mandatory General Courses								
1.	Law 503	Legal English/Legislative Drafting	X	X	X	X	X	X
2.	Law 519	Public International Law	X	X	X	X	X	X
3.	Law 610	Comparative Contract Law	X	X	X	X	X	X
4.	Law 505	International Human Rights Law	X	X	X	X	X	X
5.	Law 650	International Private Law	X	X	X	X	X	X
6.	Law 525	Introduction to Comparative Corporate Law	X	X	X	X	X	X
7.	Law 625	International Trade Law	X	X	X	X	X	X

8.	Law 600	Comparative Constitutional Law	X	X	X	X	X	X
9.	Law 670	International Criminal Law	X	X	X	X	X	X
10.	Law 685	Academic legal writing	X	X	X	X	X	X
Mandatory Courses for International Public Law concentration								
1.	Law 760	EU Law	X	X	X	X	X	X
2.	Law 615	International Humanitarian Law	X	X	X	X	X	X
3.	Law 630	International Law of Treaties	X	X	X	X	X	X
Mandatory Courses for International business Law concentration								
1.	Law 640	International Investment Law	X	X	X	X	X	X
2.	Mgt 540	Corporate Governance	X	X	X	X		X
3.	Law 620	Intellectual Property Law	X	X	X	X	X	X
Elective Courses								
1.	Law 660	Law of International Organizations	X	X	X	X	X	X
2.	Law 740	International Business Transactions	X	X	X	X	X	X
3.	Law 680	Contemporary Challenges to the Protection of Human Rights	X	X	X	X	X	X
4.	Law 675	Deals Workshop: negotiating business transactions	X	X	X	X	X	X
5.	Law 550L	Advance topics of Comparative Corporate Law	X	X	X	X	X	
6.	Law 695	Willem Vis International Commercial Arbitration Moot	X	X	X	X	X	
7.	Law 700	Philip C. Jessup International Law Moot Court Competition	X	X	X	X	X	
8.	Law 750L	Internship	X	X	X	X	X	X

Annex №1

Head of the Program - Resume
(CURRICULUM VITAE)

Name, Surname	Irakli Sokolovski		
Title	Professor		
Workplace	Georgian Institute of Public Affairs		
Contact Information	Phone: 995599583353		e-Mail: i.sokolovski@gipa.ge
Thesis Defended and Areas of academic/scientific research	Dissertation title: "Conclusion of Contracts"		
Publications	<p>-Report on the Aviation Legislative Framework of Georgia prepared in cooperation with IATA and Ministry of Economic and Sustainable Development of Georgia in 2016.</p> <p>-Regulatory Impact Assessment Report in relation to Draft Law on Entrepreneurs prepared in cooperation with ISET and GiZ in 2017.</p> <p>-Current Issues of the completion policy. The presentation at the conference organized by G4G, USAID and Competition Agency of Georgia on 24 April 2016</p> <p>-The Antitrust Aspects of Antidumping Legislation. The presentation at the conference organized by G4G, USAID and Legal Education Centre on 23 December 2016</p> <p>-The Coordinated Actions and Parallelism in Completion Law. The presentation to be delivered at 6th Business Law Conference to be held on 16-17 December 2017</p>		

Annex №2

Information about human resources

№	Name and Surname	Status	Course/Module
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1.	Nino Khurtsidze	Adjunct Lecturer	<ul style="list-style-type: none"> • Legal English/Legislative Drafting • Public International Law
2.	Irakli Sokolovski	Professor	<ul style="list-style-type: none"> • Comparative Contract Law
3.	Ketevan Shubashvili	Adjunct Lecturer	<ul style="list-style-type: none"> • International Human Rights Law
4.	Mikheil Shatashvili	Adjunct Lecturer	<ul style="list-style-type: none"> • International Private Law
5.	Maia Okruashvili	Adjunct Lecturer	<ul style="list-style-type: none"> • Introduction to Comparative Corporate Law • Advance topics in Corporate Law • Deals Workshop
6.	Vasil Kenkishvili	Adjunct Lecturer	<ul style="list-style-type: none"> • International Trade Law • International Business Transactions
7.	Tamar Aleksidze	Adjunct Lecturer	<ul style="list-style-type: none"> • Comparative Constitutional Law
8.	Ketevan Khutsishvili	Adjunct Lecturer	<ul style="list-style-type: none"> • International Criminal Law
9.	Ana Dolidze	Associate Professor	<ul style="list-style-type: none"> • Academic writing for lawyers
10.	Vera Modebadze	Adjunct Lecturer	<ul style="list-style-type: none"> • EU Law
11.	Tamar Tomashvili	Adjunct Lecturer	<ul style="list-style-type: none"> • International Humanitarian Law
12.	Sofio Tsasidze	Adjunct Lecturer	<ul style="list-style-type: none"> • International Treaty Law
13.	Giorgi Khatidze	Associate Professor	<ul style="list-style-type: none"> • International Investment Law
14.	Boris Janjalia	Adjunct Lecturer	<ul style="list-style-type: none"> • Corporate Governance
15.	Levan Nanobashvili	Adjunct Lecturer	<ul style="list-style-type: none"> • Intellectual Property Law
16.	Khatia Gogilashvili	Adjunct Lecturer	<ul style="list-style-type: none"> • Law of International Organizations

17.	Ana Natsvlishvili	Professor	<ul style="list-style-type: none">• Contemporary Challenges to the Protection of Human Rights
18.	Ana Kostava	Adjunct Lecturer	<ul style="list-style-type: none">• Philip C. Jessup International Law Moot Court Competition
19.	Tinatin Goletiani	Adjunct Lecturer	<ul style="list-style-type: none">• Willem Vis International Commercial Arbitration Moot